

Course Description Form	
Course Code and Name	HIST101-History of Turkish Revolution and Atatürk's Principles Ek-3
Course Semester	1 (Fall Semester)
Catalog Content	Basic Concepts of History of Revolution History, World and Ottoman Empire at the beginning of the 20th Century, The Last Period of the Ottoman State, The First World War, The Preparation Period of the National Struggle.
Textbook	Turan, R. vd; Atatürk İlkeleri ve İnkılâp Tarihi, Ankara 1999. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982.
Supplementary Textbooks	Armaoğlu, Fahir. 20. yüzyıl Siyasi Tarihi, Ankara, 1991. Atatürk'ün Söylev ve Demeçleri, C. I-II-III, Tite Yay., Ankara 1981. Atatürk, M. K., Nutuk (1919-1927), (yay. haz.) Z. Korkmaz, Atatürk Araştırma Merkezi Yay., Ankara, 1999. Armaoğlu, F.; Siyasi Tarih 1789-1960, Ankara 1964. Aybars, E.; Türkiye Cumhuriyeti Tarihi I, Ankara 1990. Bayur, Y. H.; Türk İnkılabı Tarihi, C.III, Ankara 1983. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982.
Credit	2
Prerequisites of the Course (Attendance Requirements)	Attendance is required.
Type of the Course	Compulsory
Instruction Language	English
Course Objectives	The aims of this course are; to improve the ability of interpreting historical events, to learn the importance of having an independent state and to comprehend the value of the homeland, to understand current social and individual problems in Turkey, to learn Atatürk's principles and reforms with the founding philosophy of the Republic of Turkey, to appreciate national unity and the country's territorial integrity and to reach the level of developed countries.
Course Learning Outcomes	1. Gaining the ability to analyze history-related information around the subject, time, and players. 2. Developing a realistic perspective by associating a historical event and a recent event 3. Learning to evaluate various materials such as books, articles, movies, tv series. Students will be able to evaluate different opinions critically. 4. Developing the ability to find and analyze opinions and ideas from history. 5. Expressing and conveying their thoughts correctly and gaining sympathy with the historical characters and improving the ability of thinking abstract. 6. Learning to comment about a historical event and to practice making an oral presentation and writing an essay. 7. Adopting universal values while respecting their roots. 8. Understanding the value of the motherland by learning the ancestors who gave their lives for the motherland and developing the awareness of national unity and togetherness.
Instruction Methods	Face-to-face
Weekly Schedule	1. The subjects of Atatürk's Principles and History of Revolution Course. The course's importance, purpose

	<p>and concepts related to history.</p> <ol style="list-style-type: none"> The internal and external causes of the collapsing of Ottoman Empire. Ottoman Modernization General Political Situation; the social, political, and economic situation of Ottoman Empire at the beginning of 20th century. Tripoli and Balkan Wars. The changes in the world before the First World War. The search for an alliance of Ottoman Empire, participating the war, the fronts, the losses, and the migrations during the war. The secret agreements of the Allied Powers during the First World War and the plans to share the Ottoman territory. Midterm Exam Week The Mondros Armistice, its effect on the Empire and resulting outcomes, the occupation of Anatolia by the Allied Powers, the Ottoman Empire after the Armistice. The harmful societies which were established to support occupations in Anatolia. Useful societies which were established to save Anatolia from foreign occupation. Preparation for National Struggle; Activities of Mustafa Kemal Pasha in Istanbul and Anatolia, Amasya Memorandum, Erzurum Congress, Sivas Congress, Balıkesir and Alasehir Congresses Amasya Meetings, Arrival of Committee of Representation to Ankara. Last meeting of Ottoman Parliament. The National Pact and the results. Establishment of the Turkish National assembly. Political, social, and military developments. Revolts against the Turkish National Assembly. Final Exam Week 			
Teaching and Learning Methods <i>(These are examples. Please fill which activities you use in the course)</i>	Weekly theoretical hours Reading Activities Visits to the historical sites, observation tour in the museum Preparing a presentation Presentations Group Discussions Document reviews			
Assessment Criteria		Numbers	Total Weighting (%)	

	Midterm Exams	1	40	
	Assignment	0	0	
	Application	0	0	
	Projects	0	0	
	Practice	0	0	
	Quiz	0	0	
	Percent of In-term Studies (%)	0	0	
	Percentage of Final Exam to Total Score (%)	1	60	
	Attendance	0	0	
Workload	Activity	Total Number of Weeks	Duration (weekly hour)	Total Period Work Load
	Weekly Theoretical Course Hours	14	2	28
	Weekly Tutorial Hours	0	0	0
	Reading Tasks	4	1	4
	Library Studies	4	1	4
	Material Design and Implementation	0	0	0
	Report Preparing	2	1	2
	Preparing a Presentation	2	1	2
	Presentations	3	2	6
	Midterm Exam and Preperation for Midterm Exam	1	2	2
	Final Exam and Preperation for Final Exam	1	2	2
	Other	0	0	0
	Total Workload			50
	Total Workload / 25			50/25
	Course Credit (ECTS)			2
The Course's Lecturer(s) and Contact Informations				

NOTE: The lecturer(s) can prepare their own syllabus according to the original syllabus at the beginning of the semester.